Role of Education in the Job Market

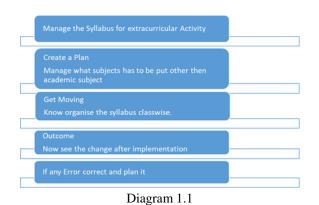
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Abstract- "Role of education in the job market". The role of education is very important because now we got to know that people are educated but they are not perfect to implement their knowledge. So it is very important to train the student for job market.

I. INTRODUCTION

Time spent in high school, college whether it is graduation or masters it will help you to learn technical skills or any other skills which are competitive job market. Through these things we are capable to face any opportunities which may develop our internal strength for achieving our goals of life. It may be observed that people who done graduation or masters are full of skills full to perform any task as we know that the in childhood brain catch the things very easily and it get fit in the mind of the child. So it is very important to shape the mind of people for the job. There skills like computer, communication skills, team work and leadership skills.

II. ELABORATIVE APPROACH



FINDINGS

III.

- The theoretical knowledge is not much more important the practical knowledge is more important.
- The classes should be given in school time only for communication & computer skills.

- As the present environment it is very important to know about the requirement of job market to train the student in that way.
- This is a major problem that student are educated but not able to apply the knowledge practically.
- Skills development classes should be conducted.
- Technical classes should also be theirs.

CONCLUSION

Most part of this study on the basis of findings confirmed that working world required more efficient and highly qualified person. Higher education is a predictor of employment. While, the benefits of higher education in working world are not as much as graduates required. Educational ministry must engage their strength for the expansion of higher education and encouragement of proper structural reforms in employment directions. Students whether they are currently enrolled in institutes or completed their educational life, were optimistic about the future of their higher education.

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APPENDIX

Diagram 1.1

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